

Economic Development Department “EDD”

Creative Industries Grant

Pueblo of Santa Ana Department of Education

Deliverables

June 27, 2024

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I. Summary of Outcomes to Date

As a result of the funding through the State of New Mexico and the Economic Development Department “EDD”, the Pueblo of Santa Ana has been able to provide materials, food, gift cards, training and travel and scholarships to many Santa Ana Tribal Members as well as employees.

The Santa Ana Department of Education Library has had the ability to purchase items for the Hiking Program including food and gift cards for hiking materials for participants in the Hiking Program.

Four Enrolled Santa Ana Tribal Members have benefited from continuing education scholarships for tuition, enrichment and other college associated needs. This allowed for tuition payments to be made in full, housing allotments, personal costs such as books and supplies to be purchased and enrichment activities to be paid for through the EDD Grant.

Three Santa Ana Employees were able to attend the Falmouth Institute training for the Tribal Administrative Professionals Conference. This three day intensive conference gave three individuals the opportunity to learn and develop their knowledge to better support the Pueblo of Santa Ana in the departments of Education, Early Childhood and Wellness. All three programs support the learning of individuals from Birth through Career and the wellness and fitness of Santa Ana.

Additionally, accommodations for hotels and travel were supported for many SADE employees because of the EDD Grant.

II. Location of the Project

This project has taken place on the Pueblo of Santa Ana, New Mexico. Trainings took place in Las Vegas Nevada. Scholarships were provided to Central New Mexico, Arizona State University, Seabrook, TX and Brookline College, New Mexico.

III. Potential for Job Creation

There were not positions created because of Economic Development Grant, however, it is the hope that the scholarships and supplemental education will bring those in creative

industries to seek employment with the Pueblo of Santa Ana upon completion of their field of study.

IV. Explanation of the Community, Stakeholder, and Industry Participation

There were scholarships offered to four individuals through this grant. All fields of study will greatly benefit the Pueblo of Santa Ana in the future. Fields of study include Electrical, Nursing Aide, Architecture, and Nursing. All fields would have potential to benefit the Pueblo of Santa Ana in the future through departments such as Public Works, Health Services and Building and Housing.

The benefits to the four scholarship recipients will also benefit as all four will leave their college career and have the ability to enter in to competitive positions and have compensation that would support them and their families in years to come.

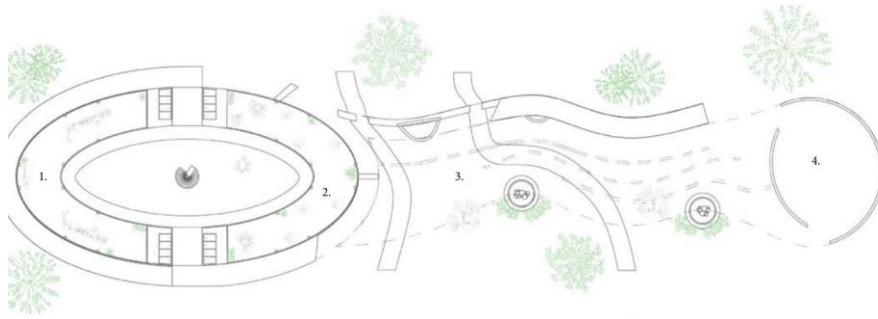
V. Overall Economic Contributions

The use of funding for the Creative Industries Economic Development Grant was divided over use for the Hiking Program at the Library totaling \$545.43. Scholarship funding was \$53500.91 to support students in an architecture program, nursing program, nursing assistant program and electrician program. \$4731.25 was utilized for travel for staff members to attend training and \$2880 was used for training for staff members.

VI. Project Photos

Architectural Program Scholarship:





Programs:

- 1. Community Pantry
- 2. Maker Space
- 3. Shaded Exterior Space
- 4. Shaded Sleeping Space

Nursing Aide Scholarship



Electrician Program Scholarship:



Hiking Program:



Staff Training



VII. Results of Deliverables from Anticipated Outcomes

1. Community Members will benefit from work force skills, personal, traditional-cultural events or family related educational experiences. Education staff will benefit from professional development that has been missing from their career path.
 - a. Three staff members were able to attend the TriSec 2024 Tribal Administrative Professionals Conference with such trainings as such as:
 - i. Understanding Tribal Sovereignty
 - ii. Fostering Workplace Adaptability
 - iii. Harnessing your Emotions
 - iv. Digital Defense for Everyone
 - v. Unlocking Microsoft Power Tools
 - vi. Weaving Storytelling into the Community
 - vii. Seamless Meetings
 - viii. The Art of Problem Solving

2. The more knowledge someone has, the more successful they can be in life and in their career. These skills can be returned to the community by building capacity and effective services. Cultural development done on site is a benefit to the community.
 - a. Testimony of Scholarship Recipients

Hi my name is Christopher J Pino and I am a enrolled member of the Santa Ana Pueblo Tribal community, but I am also of Kewa Pueblo and Chicano heritages.

I currently attend classes geared towards an Associates Degree in Photovoltaic Electrician field.

Since I have obtained the scholarship, it has helped out tremendously because the price of tuition along with books and lab fees have gone up, and also the cost of everything else.

This scholarship has allowed me to concentrate fully on my schooling with minimal commitment to a full time employment. With that said, I currently have a GPA of 3.57 and have been recommended to the Deans list after completing my sophomore year.

It has also allowed me time to pursue other training in the field that would otherwise be used working. The training is on the administrative side as it is focused on Grant writing and management of Tribal solar projects and training of community members to work on existing Solar infrastructure and to help implement future Solar or renewable project initiatives.

I am sincerely thank this Scholarship for providing financial assistance in my quest to get educated and trained in the Photovoltaic industry in hopes of getting my Tribal community energy independent in the near future.

Hello, my name is Rufina Isackson, I am currently going into my Senior year at Arizona State University with a major in Architecture and a minor in Urban Planning. I originally went into the architecture program with the plan of graduating to design and build custom homes. Since starting my minor in urban planning my plan for the future has changed.

I have learned so much about how architecture and urban planning will play into the future of a sustainable world. The world of design is no longer just about aesthetics and program but of functionality and longevity. There is so much to be done at the small sector of communities up to the large scale of major cities. Guidelines for a positive change include making sure building materials are sourced as local as possible to reduce carbon emissions. As for energy usage, solar panels and wind power can provide clean energy and

even improve the way a building can sustain itself. When it comes to urban planning, public transportation, safe, walkable streets, and diversity amongst individual neighborhoods is essential to making sure an area functions to the best of its ability for as long as possible.

All of this has given me a new sense of purpose and mission for when I graduate and I ultimately hope to apply what I have learned within our community, but also within others. A sustainable future means making sure we are all working towards a unified goal. Going into my senior year, I have come to realize how much education can not only elevate the drive a student already has but also amplify it in new ways.

Throughout my three years at ASU I have worked with many other students on various projects, towards different design goals. One thing that has really stuck with me is, design is not centered on beauty or the architect's vision but rather how well it contributes to the people and community who use it.